



**Landesinstitut für Schule/
Qualitätsagentur**

Aufgabenbeispiele zu den Kernlehrplänen Fach Englisch

(Lernbegleitende Feststellungsaufgaben)

Nordrhein-Westfalen

<http://www.learn-line.nrw.de/angebote/kernlehrplaene>

Lernbegleitende Feststellungsaufgaben Englisch zur Konkretisierung der Kompetenzerwartungen am Ende der Jahrgangsstufe 8

Jahrgangsstufe 8 G-Kurs Gesamtschule/Hauptschule

Aufgabenbeispiele für die kommunikativen Teilkompetenzen:

- A) Leseverstehen
- B) Schreiben
- C) Zusammenhängendes Sprechen
- D) Hörverstehen
- E) Sprachmittlung

Handlungsbezogener Kontext

Die Aufgaben beziehen sich auf die folgenden **Themen und Inhalte**:

- Persönliche Lebensgestaltung – Freundschaft, Medien in der Freizeitgestaltung (B 2: *Schreibwettbewerb*, D: *His last chance*)
- Teilhabe am gesellschaftlichen Leben – Nationale und regionale Identität am Beispiel einer Region in den USA (C: *National Parks*, B 1: *Austauschorganisation*); Migration als persönliches Schicksal (A: *The long way to a new land*, E: *Reisetagebuch*)

A) Leseverstehen: Die Schülerinnen und Schüler sollen einem adaptierten Text wesentliche Informationen entnehmen. D. h. sie lesen eine Geschichte über eine Auswanderungsfamilie und beantworten geschlossene und halboffene Fragen durch Ankreuzen von *Multiple-Choice*-Aufgaben bzw. durch Eintragen entsprechender Kurzantworten.

B) Schreiben 1: Die Schülerinnen und Schüler sollen einen knappen zusammenhängenden Text für eine Austauschorganisation verfassen. Sie sollen darin anhand von Stichworten ihre Kenntnisse über die USA darstellen und ihre individuellen Wünsche für ein entsprechendes Austauschprogramm nennen.

B) Schreiben 2: Die Schülerinnen und Schüler sollen für einen Wettbewerb eine spannende Geschichte mit einem interessanten Ende verfassen. Als Unterstützung stehen ihnen 2 Bilder sowie eine Reihe Stichpunkte zur Verfügung.

C) Zusammenhängendes Sprechen: Die Schülerinnen und Schüler sollen zusammenhängend zu einem vertrauten Thema sprechen und möglichst viele Informationen übermitteln, d. h. in einem kurzen Vortrag stellen sie ihren Mitschülern einen von zwei *National Parks* vor. Dabei stützen sie sich ggf. auf zuvor angefertigte Notizen.

D) Hörverstehen: Die Schülerinnen und Schüler sollen aus einem einfachen, aus zwei Szenen bestehenden Hörtext Informationen zu den Gesprächsteilnehmern und den Inhalten des Gespräches erschließen. Die Bearbeitung erfolgt auf der Grundlage von *Multiple-Choice*-Aufgaben.

E) Sprachmittlung: Die Schülerinnen und Schüler sollen aus kurzen englischsprachigen Alltagstexten die Kernaussagen erschließen und auf Deutsch wiedergeben. Sie entnehmen drei Reisetagebucheinträgen die relevanten Informationen über einen *National Park* und geben diese mündlich auf Deutsch ihren Geschwistern wieder.

Aufgabentypen zur Ermittlung von einzelnen kommunikativen Kompetenzen am Ende der Jahrgangsstufe 8

Kommunikative Kompetenzen	Text-/Materialgrundlagen/Impulse	Aufgabenstellungen	Aufgabenformate
Hörverstehen	<ul style="list-style-type: none"> • 2 Gespräche unter Freunden über einen Auslandsaufenthalt 	<ul style="list-style-type: none"> • Hörtexten des Lehrwerks bzw. einfachen authentischen medial vermittelten szenischen Formen unter detaillierter Anleitung wesentliche Aussagen und Fakten entnehmen 	<ul style="list-style-type: none"> • geschlossene Fragen zum Hörverstehen beantworten
Sprechen: zusammenhängendes Sprechen	<ul style="list-style-type: none"> • Informationsblätter über National Parks in den USA 	<ul style="list-style-type: none"> • zu Themen, die im Unterricht behandelt werden, aufgabenbezogen sprechen und die eigene Meinung in einfacher Form formulieren 	<ul style="list-style-type: none"> • freies, (ggf. auf Notizen gestütztes) Sprechen
Leseverstehen	<ul style="list-style-type: none"> • Erzählung über eine Auswandererschicksal 	<ul style="list-style-type: none"> • adaptierten Erzähltexten die wesentlichen Informationen entnehmen/adaptierte Erzähltexte verstehen 	<ul style="list-style-type: none"> • geschlossene und halboffene Fragen zum Text beantworten
Schreiben 1	<ul style="list-style-type: none"> • Bewerbungsbogen einer amerikanischen Austauschorganisation 	<ul style="list-style-type: none"> • einfache klar strukturierte Sachverhalte gemäß vorgegebener Textsorte darstellen 	<ul style="list-style-type: none"> • nach Stichpunkten die Kenntnisse über die USA wiedergeben und individuellen Wünsche darlegen
Schreiben 2	<ul style="list-style-type: none"> • Bilder und Stichpunkte zu einer Geschichte 	<ul style="list-style-type: none"> • einfache klar strukturierte Sachverhalte gemäß vorgegebener Textsorte darstellen 	<ul style="list-style-type: none"> • eine Geschichte für einen Wettbewerb schreiben
Sprachmittlung	<ul style="list-style-type: none"> • Reisetagebuch eines Austauschschülers 	<ul style="list-style-type: none"> • aus kurzen einfach strukturierten englischsprachigen Gebrauchstexten die Kernaussage erschließen und auf Deutsch wiedergeben 	<ul style="list-style-type: none"> • die besonders interessanten Passagen der Auszüge des Reisetagebuchs auf Deutsch wiedergeben

Aufgabenstellungen und Ausgangstexte

A) Leseverstehen

Read the following texts carefully.

The long way to a new land

Eric, his brother Sean and his Mum and Dad had no food for the long winter in Scotland.

Dad tried to buy food.

"It's hopeless", he told Mum. "There's nothing to buy. People have left their farms. I saw children begging¹."

One day a letter came from Uncle Callum in America. When Dad opened the envelope he found two letters inside, one from Uncle Callum and one from Callum's daughter Linda.

Dear ones,
the worst is now over. It's a new life for us here - we have built our house.
Our land is good. We will have food for the winter. We think of you there in Scotland. We know how hard it must be. Your farm is small and rocky.
You have two sons. What future do they have? Come! We will help you.
Come to America!

Yours Callum

Dear Eric
We have a cow and twelve chickens. We eat wheat² bread with butter every day. And I have seen an Indian. He was very friendly. I hope you can come to America, too.
Your cousin
Linda

"I want wheat bread with butter", said Sean. "Can we go to America?"

That night Eric could not sleep. He was too hungry. – And he was thinking of Linda's letter. He could hear Mum and Dad talking in their bed.

The next morning Dad said, "There is no future for us here. We will go to America."

Dad made a big trunk³ with a lock.

He sold their small farm and most of their things. He did not get much money. But it was enough to buy their tickets to America.

They filled the "America trunk" with clothes, tools, Dad's gun and the Bible.

Finally they left their farm on their old cart.

It took three days to reach the city of Glasgow. Dad sold the cart and bought their tickets, because now they had to take the train to Liverpool.

1 begging: betteln

2 wheat: Weizen

3 trunk: Truhe, Überseekoffer

In Liverpool port they met an emigrant agent¹. He helped them with their baggage and got them safely to the seaport.

Liverpool port was very crowded. Eric held on tightly to Dad's hand. All around he heard strange languages of other emigrants: German, Swedish, Norwegian, French.

The emigrants boarded the ship. Dad found their bunks².

"Clean straw!" said Mum and laid out the bedding.

On the 12th day someone shouted: „Land!"

Men in uniforms examined their baggage.

A doctor looked into their eyes and down their throats.

Sean whined³: "I'm hungry. I want wheat bread with butter."

Eric watched the men check Dad's papers. They asked him many questions and Dad was nervous.

Finally it was over!

"Don't move from here", said Dad. When he came back he was laughing. "Sean", he said, "look! Wheat bread with butter!" But Sean was fast asleep.

"We have got a letter, too!" said Dad. "Callum and Sara welcome us to America. Everything is arranged – and I have work for the winter! "

(by Joan Sandin, Harper & Row, 1981, NY; abbreviated)

1 emigrant agent: Helfer für Auswanderer

2 bunk: Koje (Bett in einer Schiffskabine)

3 to whine: jammern

Read the text again and do the tasks. Tick (✓) the correct answer.

- 1) What's the right headline for lines 1 – 6?
- Winter on a farm in America
 - No food for the winter
 - Three letters from America
 - Hope for a better life in Scotland
- 2) What does uncle Callum tell them in his letter?
- They can't help Eric's parents.
 - The new life is much better than in Scotland.
 - They will go back to Scotland.
 - They have no house.
- 3) What is in Linda's letter?
- They eat bread and cheese every day.
 - They have no animals.
 - Linda has seen an Indian.
 - They have friendly neighbours.
- 4) Which languages could Eric hear in Liverpool ?
-

- 5) On the way to America

Tick (✓) the correct answer.

	right	wrong	not in the text
Men in uniform checked their pockets.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A doctor examined them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eric wanted something to eat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Some men checked dad's papers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dad bought wheat bread with cheese.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In Callum's and Sara's letter was money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dad got work on a farm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B) Schreiben 1

„People to People International“ is a famous organisation in the USA. It has a programme for young German students for a 6-weeks-stay with American families. – They’ll pay \$ 500 for interested students who write about what they know about the USA and what is most interesting for them.

Think of :

- famous cities and monuments
- people (Native Americans, Coloured People, Inuit, ...)
- famous people (music, sport, political persons, ...)
- places of interest and famous sights
- every day life, life at school
- special requests (I’d like to visit / meet / get to know /...)

To
People to People International
Head Office
Spokane
WASHINGTON

Don't forget :

sender
date
formal beginning
formal ending

I'm interested in your programme for young German students about a 6-weeks-stay in the USA.

.....

.....

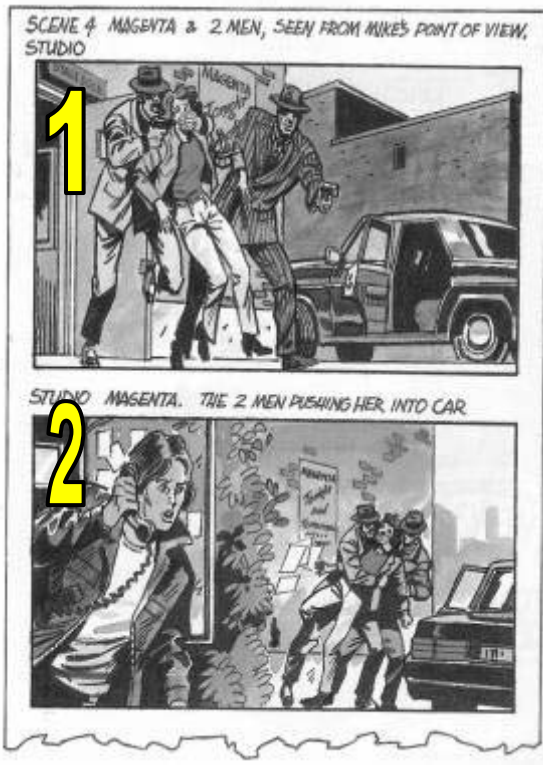
.....

B) Schreiben 2

You want to take part in a competition for young and creative authors in an international youth magazine.

Have a look at the following pictures. Write an interesting story and find an exciting ending (about 100 words).

Millionaire's Daughter Kidnapped



.....

.....

.....

.....

.....

.....

.....

.....

The following words can help you :

1 gangsters wearing and holding, coming out of a house, the girl can't, car is waiting with open door,

2 car leaving very fast, young man shouting, phoning

Bildquelle : Strange, Derek : Reading and Writing. Oxford University Press, 1996.

C) Zusammenhängendes Sprechen

Aufgabenstellung Zusammenhängendes Sprechen:

Today is presentation day at school. You have worked on a National Park Project for some time. Choose one of the parks and give as much information as you can to your classmates.

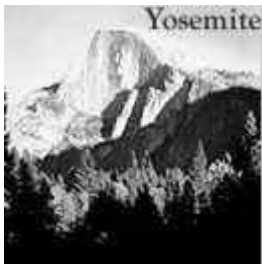
Information sheets will help you!



Operating Hours & Seasons

The park is open 365 days per year, 24 hours per day.

California, USA



Park Statistics

Total acres: 747,956

Total square miles: 1,169

Wilderness: 94.5% of the park

Activities:

- Biking
- Bird-Watching
- Boating
- Camping
- Fishing
- Climbing
- Cross Country Skiing

Entrance Fees:

Fee Schedule

Yosemite Pass: \$40 (valid one year)

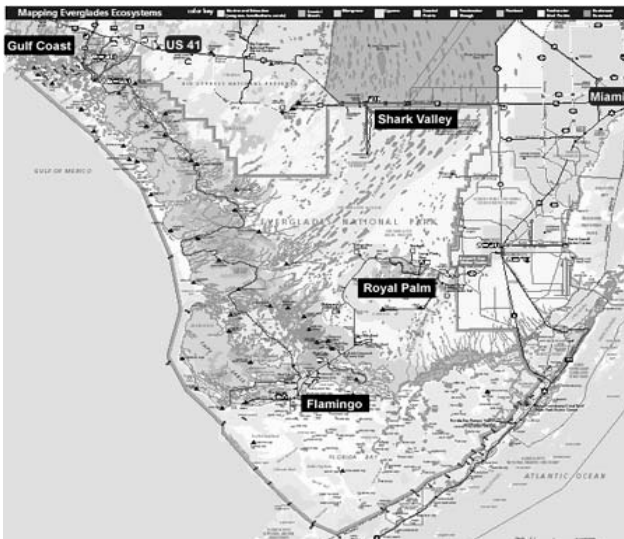
Automobiles: \$20 (valid seven days)

Individuals: \$10 (valid seven days)



Ernest F. Coe Visitor Center
 Open All Year
 12/18/05 to 04/16/06 8:00 am to 5:00 pm
 4/17/06 to 12/17/06 9:00 am to 5:00 pm

Florida, USA



Park Statistics

Total acreage including expansion (land and water): 1,509,000 acres (610,684 hectares, 2,358 square miles), in Dade, Monroe, and Collier Counties

Activities:



Entrance Fees:

Vehicle – \$10 at main entrance and Shark Valley
Individuals – \$5 at main entrance and at Shark Valley
Everglades Annual Pass – \$20

D) Hörverstehen

You are going to hear a conversation between a boy called Brian and his girlfriend Pauline, then two conversations between Brian and his friend Jason. You will hear them twice. Then you will have to answer some questions.

His last chance ... (Transkript des Hörtextes)

Scene 1

- Narrator** *In an ice-cream-parlour (typical sounds to be heard)*
- Brian: Ah, Pauline, finally you're here!
- Pauline: Oh, hi, Brian. Have you been waiting long?
- Brian: No, not really...
- Waiter: Good afternoon – your orders, please!
- Pauline: I'd like the vanilla ice-cream with strawberries.
- Brian: For me, just a Coke.
- Waiter: Thank you. Would you like your Coke with lemon?
- Brian: No, thank you.
- Pauline: There's some good news, Brian!
- Brian: Really? Did you book that campsite up in Scotland for the summer break???
- Pauline: Ehm, Brian, I ...
- Brian: Oh, that doesn't matter. I was expecting that they are already full. Never mind, we'll find another great place to spend our summer holidays. I don't care too much where I am – as long as you are around!
- Narrator Waiter brings the ice-cream and the Coke
- Waiter: Here you are. That's £ 3,80 altogether.
£ 4 is ok. Thank you.
(typical sounds to be heard, saucers, glasses etc. on the table)
- Pauline: Brian, what I really wanted to tell you ...
- Brian: Don't think about that campsite too much, dear, I'm really not disappointed.
- Pauline: *(quite upset now)* Brian, would you just listen for a moment? What I'm going to tell you is – ehm – I'm going to Germany as an au-pair.
- Brian: *(laughing)*: Pauline, you are joking!
- Pauline: No, Brian, this is definitely NO joke. I AM GOING TO GERMANY!!!
- Brian: But, ... wwww, I mean, ... when did you decide to leave Andover?
- Pauline: Well, Brian, I mean it's no secret that Andover is quite small – and really boring! Before I have to start a job and will perhaps never again have the money nor the time to stay abroad I will take my chance. It is always very good to get to know a foreign country, experience every-day-life with a family, and, of course, I will improve my German. You know, Mr Jackson always told me my German was quite poor
- Brian: Pauline, would you just stop for a moment? We're not at the travel agency here, you don't need to list all the advantages! Just tell me what will happen to us??? Have you thought of me at all???
- Pauline: Brian, it's a great chance for me! And why should anything change between us? We can phone, e-mail and perhaps you can visit me in summer ...

Scene 2

Narrator: *Four weeks later: Brian and Pauline have e-mailed nearly every day for three weeks. But during the last week, Pauline hasn't answered Brian's mails. He hasn't heard a single word from Pauline. Of course, she had given him her address written on a piece of paper, but he had lost it – well, the truth was that his mother had washed his jeans with the paper, so he couldn't write letters or phone her. He is desperate and doesn't know what to do. He still hopes there will be a happy ending.*

At school, during the break (typical sounds to be heard)

Brian: Hi, Jason, good to meet you!

Jason: Hi, Brian. How's Pauline doing? Any news from her?

Brian: That's exactly my problem – I haven't heard a single word for more than a week now! Jason, what can I do?

Jason: Keep cool, boy, just write a letter per snail-mail, or phone her ...

Brian: Good idea – if mum hadn't washed the paper with the address ...

Jason: Sounds as if you have a serious problem. See what I can do for you. My uncle spent some time in Germany, I think the place was called Herford. I remember he told me about a British radio station over there. I think its name is "BFBS". Perhaps they have a programme for young people and you can try to contact her with the help of them.

Brian: Are you sure??? Can you get me the address of this radio station?

Jason: Well, I'll ask my uncle.

Narrator: *Three days later Brian held the note with the address of BFBS-radio in Herford in his hands. No mails from Pauline so far. What could he do? He was really upset. Suddenly he had an idea: What about going to Herford?*

Listen to the first part of the text twice.

Scene 1

1) The first scene is about ...

- a) a holiday in Andover.
- b) Pauline's au-pair plans.
- c) a campsite in Germany.

2) Pauline and Brian meet ...

- a) in an ice-cream parlour.
- b) in the school cafeteria.
- c) in the travel agency.

3) Pauline is talking about ...

- a) their holiday in Scotland.
- b) her bad school report.
- c) an au-pair-job in Germany.

4) When Brian hears about Pauline's plans he ...

- a) is worried about his friendship to Pauline.
- b) is no longer interested in Pauline.
- c) is happy because he can go on a trip with Jason.

Scene 2

- 5) During the first three weeks ...
- a) they phoned daily.
 - b) they mailed daily.
 - c) they had no contact.
- 6) After four weeks Brian could not contact Pauline because
- a) she didn't give him her address.
 - b) her address in his jeans had been washed.
 - c) she had no mobile phone.
- 7) Brian is really worried because
- a) he got a wrong phone number.
 - b) doesn't know how to contact Pauline.
 - c) he got only short mails.
- 8) His best friend Jason ...
- a) has a good advice for Brian.
 - b) doesn't see the problem.
 - c) has no idea what to do.
- 9) The radio station ...
- a) has only programmes for young people.
 - b) can perhaps help Brian to contact Pauline.
 - c) invited Brian for an interview.

E) Sprachmittlung


Fred aus Dallas ist als Austauschschüler in eurer Familie.

Er hat im letzten Jahr Urlaub in Florida gemacht und den Nationalpark *Everglades* besucht. Dabei hat er ein Reisetagebuch geführt.

Deine jüngeren Geschwister können noch kein Englisch und möchten gern wissen, was dabei besonders interessant war. Deshalb bitten sie Dich, ihnen auf deutsch zu sagen, was Fred notiert hat.

Saturday,

We went to Florida early in the morning and stayed at ***Flamingo Lodge***, an excellent hotel in the Everglades National Park.



There were hundreds of flamingos everywhere.


But the hotel was very expensive. Our family paid 500 Dollars for 5 days.

Sunday,

Super airboat tour.

Finest Airboat Fleet in The Everglades!

- covered passenger compartment
- you won't get sunburned !



Monday The most exciting trip was the tour to the alligator farm.

We saw hundreds of alligators and lots of snakes. We watched the alligators and my father took a photo of me with an alligator baby. That was great.

