



**Landesinstitut für Schule/
Qualitätsagentur**

Aufgabenbeispiele zu den Kernlehrplänen Fach Englisch

(Lernbegleitende Feststellungsaufgaben)

Nordrhein-Westfalen

<http://www.learn-line.nrw.de/angebote/kernlehrplaene>

Lernbegleitende Feststellungsaufgaben Englisch zur Konkretisierung der Kompetenzerwartungen am Ende der Jahrgangsstufe 8

Jahrgangsstufe 8 E-Kurs Gesamtschule, Hauptschule; Realschule; Gymnasium

Aufgabenbeispiele für die kommunikativen Teilkompetenzen:

- A) Leseverstehen
- B) Schreiben
- C) Zusammenhängendes Sprechen

Handlungsbezogener Kontext

Die Aufgaben beziehen sich auf die folgenden **Themen und Inhalte**:

- Persönliche Lebensgestaltung – Musik, Sport, Film (B: *Write a virtual postcard about your favourite star.* C: *Would you like to live the life of a star?*)
- Teilhabe am gesellschaftlichen Leben – Einblicke in das Leben und die Karriere eines amerikanischen Musikers (A: *Biography of Bruce Springsteen*)

A) Leseverstehen: Die Schülerinnen und Schüler sollen den Inhalt eines leicht adaptierten Internettexzes zu einem vertrauten Thema selektiv erschließen, d. h. sie lesen einen Text über den Sänger *Bruce Springsteen*, unterstreichen unter konkreten Fragestellungen die wichtigsten Informationen und tragen diese in eine vorgegebene *Scrapbook*-Seite ein.

B) Schreiben: Die Schülerinnen und Schüler sollen einen zusammenhängenden Text verfassen und darin ihre eigene Meinung darlegen, d. h. in einer virtuellen Postkarte an einen Brieffreund berichten sie über ihren Lieblingsstar und legen ihre persönlichen Einstellung zu dem Star in einer begründeten Stellungnahme dar.

C) Zusammenhängendes Sprechen: Die Schülerinnen und Schüler sollen zusammenhängend zu einem vertrauten Thema sprechen und eigene Standpunkte einbringen, d. h. in einem kurzen Vortrag äußern sie sich persönlich wertend über das Leben eines Stars. Dabei stützen sie sich ggf. auf die zuvor angefertigten vorstrukturierten Notizen.

Aufgabentypen zur Ermittlung von einzelnen kommunikativen Kompetenzen am Ende der Jahrgangsstufe 8


Kommunikative Kompetenzen	Text-/Materialgrundlagen/Impulse	Aufgabenstellungen	Aufgabenformate
Sprechen: zusammenhängendes Sprechen	<ul style="list-style-type: none"> • Raster mit von den Schülerinnen und Schülern angefertigten Notizen 	<ul style="list-style-type: none"> • persönliche Einschätzung zu dem Leben als Star abgeben 	<ul style="list-style-type: none"> • freies, auf Notizen gestütztes Sprechen
Leseverstehen	<ul style="list-style-type: none"> • Kurzbiographie eines Stars 	<ul style="list-style-type: none"> • (unter konkreten Fragestellungen) die wichtigsten Informationen eines Sach- oder Erzähltextes entnehmen 	<ul style="list-style-type: none"> • Notizen in ein vorstrukturiertes Aufgabenblatt eintragen
Schreiben	<ul style="list-style-type: none"> • Erklärung zur Struktur einer virtuellen Postkarte, grafische Hilfen 	<ul style="list-style-type: none"> • einem Brieffreund eine virtuelle Postkarte mit der eigenen Meinung über den Lieblingsstar schreiben 	<ul style="list-style-type: none"> • freies, meinungsbetontes Schreiben

A) Leseverstehen

Here you have to read a text from an internet page on Bruce Springsteen.

- First have a look at the scrapbook page below.
- Then read the text that follows and underline the facts which are important for the scrapbook page.
- Finally use the passages you have underlined to fill in the scrapbook page.

Scrapbook page:

My favourite singer 

Name: _____

Facts of birth: _____

Place of birth: _____

School career: _____

Own family: _____

His skills¹: _____

His bands: _____

Albums which mark his career as a superstar (title and year):

Start of his career: _____

His breakthrough: _____

International star: _____

International superstar: _____

His comeback: _____

¹ skills = Fähigkeiten

BIOGRAPHY

"The Boss" started his career with the release of his first album *Greetings From Asbury Park* in 1973. It did not sell well at the beginning, but Bruce Springsteen's career had begun.



Springsteen was born in Freehold, New Jersey, on September 23, 1949. He grew up in a "normal middle class family" and first started playing around with the guitar in High School. After graduating from High School he moved to New York to try and break into the Folk Music scene. After getting nowhere on this front he returned to Asbury Park, N.J. and got together with a number of bands like 'Rogues and Dr. Zoom' and the 'Sonic Boom'.

The 1973 albums marked the beginning of Springsteen's career and since then, "The Boss" has sold tens of millions of albums and won over legions of loyal fans worldwide in his 30 plus years as a "rock and roll legend". His success came after a tour with the band Chicago. Springsteen fascinated the audiences in these live shows, and seeing a chance, the singer-songwriter came up with what is called his breakthrough effort *Born to Run* in 1974. The title song's (*Thunder Road*) continuous playing on the radio brought the album to the top five. The album received a lot of praise. Magazines and newspapers were trying to get him to appear in their publications.

The album *The River*, which came out in 1980, quickly went platinum in the United States and established Springsteen as an international star.

"The Boss's" most famous release *Born in the U.S.A.* came out in 1984. This pop style arena rock album sold 20 million copies and was followed by a massive two year long world wide tour. The new working class image of *Born in the U.S.A.* made Springsteen an international superstar. "The Boss" was born!

When Springsteen was facing marital problems he began singing of lost love, emotional confusion and other problems. After his next tour with the E-Street Band in 1989 he left the band and got divorced from his wife.

Soon after he became romantically involved with backup singer Patti Scalfia in 1990; the couple gave birth to a son, Evan, and married in 1991. Three years later he released two albums *Human Touch* and *Lucky Town* showing the influence of his new life.

Springsteen released the song *Streets of Philadelphia* for the movie *Philadelphia* which won him a Grammy award and an Oscar for "Best Song". With his career in full-comeback, he re-united with the E-Street Band for some new tracks. Among the new albums there was *The Ghost of Tom Joad*, which was a return for Springsteen to the folk music style of his early career.

After 30 years he is still going strong, "The Boss" is currently touring internationally and we can only wait and see what will be next.

(words: release – make public/marital problems – problems with wife/husband)

(Quelle: <http://www.brucespringsteen.com/>-adapted)

B) Schreiben

Here you have to write a virtual postcard via internet.

Create and send a virtual postcard to your penfriend who lives in India and can speak English well.

- *Write down the name of your favourite star (singer, actor/actress or athlete) in the empty frame.*
- *Fill in the boxes with your name, etc. and write to your penfriend about your favourite star.*
- *Tell your penfriend why you are writing this postcard, why you have chosen this star, what you like or dislike about your star and what you want him/her (your favourite star) to do next.*

Your name:

Your e-mail address:

Your pen-friend's name:

Your pen-friend's e-mail address:

Message:

C) Zusammenhängendes Sprechen

Here you have to prepare and give a short speech.

A lot of young people want to be a star like the singers Bruce Springsteen and Shakira or like the actress Nicole Kidman or the soccer player David Beckham.

Would you like to live the life of a star? (A star can be a singer, an actor/actress or a top athlete.)

Prepare a short speech for your classmates, make notes to the following points:

everyday life	room for your notes	people	room for your notes
work-place		family	
leisure time		friends	
hobbies and interests		fans	
other ideas (fame, money)		other people	

Talk to your classmates and only use your notes if you don't remember your ideas.