**Aufgabenbeispiel**

**Semester 1, 1. Quartal, Einheit 2**

***You’ve got mail***

***Getting (re-)started*, Semester 1, 1. Quartal, Einheit 2**

*Learn by mistakes and improve your writing.*

**1. 🖋 Writing** **–** ***You’ve got mail***

*The following messages are from a website for English language students.*

a) Read the messages.

🌍 **Go Global – Learn English** 🌏

Sergej23@kievnet.com

Hello! My name is Sergej. I’m 23 and I live in Kiev. I work as a computer programmer. My main hobby is languages. I speak English and French and I know bits and pieces of other European languages. I like to be in contact with people from all over the world and to talk about many things. Please write back. Greetings, Sergej.

manilamanu@gmail.com

Hi. My name’s Manuel, but most people call me Manu. I’m 19 years old and come from Manila. I am looking for friends in Europe, especially girls ;-).

In my free time, I like to make music and playing football. I like the German team Borussia Dortmund. Please write back, a photo would also be nice. Many thanks, Manu.

eliza.green@msn.com

Hi. My name’s Eliza. I’m 20. I’m from Ghana. I want to have really good friends in other parts of the world. My brother lives in London and maybe one day I will also go there to study English at an English university. I am waiting for your mails. Best wishes, Eliza.

maria\_barna@ceenet.es

Hello everybody! I am Maria, I live in Barcelona, Spain. I work in a small coffee shop in the centre and I also go to an evening class four nights a week. I am looking for someone to talk about life, culture and everything. I want to improve my English because next summer I will make a trip to Florida. I’m looking forward to receiving your answers. Maria

1. Choose one message and write a short reply (50 - 80 words).
2. Work with a partner and exchange your messages. Read your partner’s message and correct possible spelling mistakes. If you are not sure, check the words in the dictionary.

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c) Read your partner’s corrections of your message. Note down what sort of mistakes you made. Use the following grid.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Groß-/ Kleinschreibung** | **Geschrieben wie gehört** | **Interferenzen aus anderen Sprachen** | **Flüchtigkeitsfehler** |
| **Korrektur** | … | … | … | … |

**2. Strategy – *Avoiding mistakes in future***

*Making mistakes is okay. You simply need to know what your “favourite mistakes”*

*are and learn to avoid them in future. Working with the Learner’s Portfolio can*



*help you a lot.*

* Make a ***Frequent mistakes’* *list*** for your *Learner’s Portfolio*.

The idea of the *Frequent mistakes’ list* is to make you aware of your

“favourite mistakes” so that you will avoid them in future.

* In future…

- add your “favourite mistakes” to this list in the correct form,

- check on this list regularly,

- go through this list each time after writing a new text,

- check on this list before proofreading any new text you write.