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Planning an evening out

Work with a partner. 

- Two students are making plans for an evening out.
Read the dialogue.

Partner A	Partner B
1. What do you want to do this evening?	2. What can we do?
3. We can eat at a restaurant or go on a boat trip on the Thames.	4. I would like to eat at a restaurant. We can eat pizza. I like pizza.
5. We can eat pizza at home. Let's have some fun.	6. OK. What about a boat trip on the Thames?
7. Yes, a boat trip is good. I can take photos.	8. We must buy the tickets first. I can buy two tickets for us. Then we can meet there at 8pm.
9. I'm looking forward to our evening out. See you at 8.	

- Read the statements below. Decide if the statement is true, false, or not in the text.

	True	False	Not in the text
Partner A asks what they can do this afternoon.			
Partner B likes pizza with pineapple.			
Partner A does not want to go out to eat pizza.			
Partner B wants to go on a boat trip.			
Partner A does not want to go on a boat trip.			
The boat tickets cost 8 £.			
Partner B wants to take photos.			
They are going to meet at 9 o'clock.			

- Write your own dialogue. Talk about things you want to do on your free evening in London.

You must: talk about different activities, say why you like or don't like them, give other ideas and think about what you need to do next. These words **can** help you:

go shopping for clothes – play football in a park – go to a museum – go for a walk – cycle around London – sit in a park and talk – sleep – buy souvenirs – listen to music – play cards – play video games in a shopping center – eat fish and chips – eat ice cream or drink milk shakes

M 7

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4. Write a good plan for an evening out for your class. Think about what your classmates would like to do. Ask group 1 on what day you can go out.
Say when you can go out, what you would like to do and why.

5. Present your plan to the class.