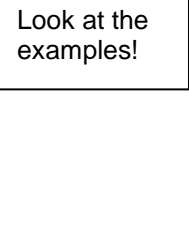


Text “Sherlock Holmes’ and Paddington’s plan for their tour through London”
(complete version)

Task: Read Sherlock Holmes’ and Paddington’s plan for their tour through London.
Underline/Mark the **verbs in the going-to-future!** (form to be + going to + Grundform)

Situation: Paddington is new in London and has met Sherlock Holmes.
Sherlock Holmes would like to show Paddington some sights in London.
They are talking about what they are going to do tomorrow:

Look at the examples!



Paddington Bear:

“Sherlock, I would like to see the Changing of the Guards: Tomorrow **we ’re going to go** to Buckingham Palace.”

Sherlock Holmes:

“Okay, Paddington, we are going to take the Tube to St. James Park.
We are going to walk to Buckingham Palace.
We are going to wait in front of the Palace together with many other people.
Later we are going to see the Changing of the Guards.
After that I am going to show you my wax figure at Madame Tussauds.”

Paddington:

“Oh, and we are going to see the wax figures of many other famous people. That’s great!
And I have got a plan for tomorrow afternoon.
We are going to watch the street artists at Covent Garden.”

Sherlock:

“That’s a good idea and it is enough for tomorrow. But the day after tomorrow, I am going to show you a special place, the Sherlock Holmes Museum.”

Text “Sherlock Holmes’ master plan” (version b)

Task a: Fill in the gaps to find out about Sherlock Holmes’ and Paddington’s plans for tomorrow.

Use the verbs in the brackets and form sentences in the **going-to-future!**

Situation: Paddington is new in London and has met Sherlock Holmes. Sherlock Holmes would like to show Paddington London. They are talking about what they are going to do tomorrow:

Look at the examples!

Paddington Bear:

“Sherlock, I would like to see the Changing of the Guards: Tomorrow **we ’re going to go** to Buckingham Palace.”

Sherlock Holmes:

“Okay, Paddington, we are going to take the Tube to St. James Park.

(take)

We are going to walk to Buckingham Palace. (walk)

We are going to wait in front of the Palace together with many other people. (wait)

Later we are going to see the Changing of the Guards. (see)

After that I am going to show you my wax figure at Madame Tussauds.”(show)

Paddington:

“Oh, and we are going to see the wax figures of many other famous people. That’s great!

(see)

And I have got a plan for tomorrow afternoon.

We are going to watch the street artist at Covent Garden.” (watch)

Sherlock:

“That’s a good idea and it is enough for tomorrow. But the day after tomorrow I am going to show you a special place, the Sherlock Holmes Museum.” (show)

Task b: Fill in the gaps to find out about Sherlock Holmes' and Paddington's plans for tomorrow.

Form sentences in the **going-to-future** using the verbs from the box!

- go • try • do • eat (2x) • have (2x) • buy (2x) • enjoy

Paddington: Stop making plans, Sherlock! I've got a new plan for us for tomorrow:

I am going to go to your house for breakfast.

We are going to have / eat some marmalade for breakfast.

Sherlock Holmes: Paddington, we can't eat marmalade for breakfast. You are in Great Britain now! We are going to have / eat baked beans and sausages!

Paddington: Sherlock, I am very sorry. I am going to have / eat marmalade for breakfast. I can't start my day without any!

Sherlock Holmes: But Paddington, you can't live in Great Britain without an English breakfast.

Paddington: Okay, okay. I am going to try an English breakfast tomorrow, but then I am going to have / eat my marmalade, too.

Sherlock Holmes: And for lunch we are going to enjoy Bangladeshi food.

Paddington: Bangladeshi food? But we are in Great Britain. Why are we going to eat Bangladeshi food? Isn't there an English restaurant?

Sherlock Holmes: Many people from Bangladesh live in London and they sell Bangladeshi food. But we can also have fish and chips.

Paddington: Fish and chips, yes, that sounds yummy! I am going to buy fish and chips and you are going to buy a dish from a Bangladeshi takeaway.

Sherlock Holmes: Good idea, Paddington! That's what we are going to do!

Text “The Sherlock Holmes master plan” (version c)

Task 1c: Fill in the gaps to find out about Paddington’s plans for tomorrow.
Form sentences in the **going-to-future** using the verbs from the box!

- wear (2x) • call • • smoke • dress (2x) • ask • have

Situation:

Paddington Bear is missing his favourite marmalade.
He is sure that one of his friends must have stolen it.
He is telling his friend Pam what he is planning to do tomorrow:

Look at the examples!

Paddington Bear’s plan:

Tomorrow I ‘m going to act like my own private detective.

In the morning I am going to dress like Sherlock Holmes:

I am going to wear a hat and a long coat.

I am going to smoke a pipe.

Then I am going to ask Sherlock if we can work together as detectives.

Sherlock’s plan:

If you dress like me, Paddington, I am going to dress like you!

I am going to wear a blue coat and a red hat,

but I am going to have an English breakfast and not Paddington’s breakfast.

Paddington:

Then I am going to call you, Paddington. That is too confusing.

Sherlock:

Okay, then we are going to wear our normal clothes. But maybe we can still work together as detectives.