

Z10 Test-taking-strategies for reading

prüfungen.10



fan



BEFORE READING

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Your expectations

Check the headline, subtitles or pictures.

- What do you think the text will be about?
- What do you know about the topic?

BEFORE READING

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What do you have to find out?

Carefully read the short introduction to the tasks.

- Why do you have to read the text?
- What information are you looking for?



BEFORE READING

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What do you have to find out?

Carefully read each item.



- What are key words in the items?
- What information are you looking for?



"Perhaps it is helpful for you to highlight key words

⊙⊙ of the items."

|While reading

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True or false?

Check if a statement is true or false.



• Check out the text: Look out for the idea that is expressed in the item.



"Don't expect to find the same words of the items in the text!"

While reading

How best continue a given statement?

Which solution fits best?



• Check out the text: What information does the text give on the idea that is expressed in the item?



"Don't expect to find the same words of the items in the text!"



While reading

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Manage unknown words

Don't give up if you do not know a word. Use context clues!

- Check the context of the word. Are there any clues to the meaning e. g. examples, definitions, comparisons, antonyms?
- What word parts do you recognize? Can you identify prefixes, suffixes, etc.?



"Don't stop reading when you come across unknown words. Keep on reading. The context will help you."

While reading

6

Identifying new aspects

- How are new ideas introduced in the text?
- Check out connectives like "but, on the one hand ... on the other hand, yet, ..."



It's probably helpful to read the whole paragraph. Sometimes several ideas on the same topic are expressed in a paragraph.

While reading

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Who says what?

Do different people have different opinions?



Sometimes it's very helpful to pay attention to punctuation.



While reading

8

Giving evidence from the text

• Save time and copy the passage that proves your answer.



"Don't give lines. Your teacher might not be able to see if you have found the correct key words."

After reading

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Check your answers



Make sure you have ticked the correct box AND given evidence from the text.

After reading

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Clarity is a must!

• Make sure your teacher can identify your solution.



If you changed your answer, colour the whole box of the wrong answer.